



HAMILTON LUGAR

SCHOOL OF GLOBAL AND INTERNATIONAL STUDIES

Center for the Study of Global Change

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Newsletter



2018



Director
Center for the Study of
Global Change

**Assistant Dean for International
Education and Global Initiatives**
Hamilton Lugar School of Global
and International Studies

Director
Ph.D. Minor in Global Studies

Past President
Association of International
Education Administrators



Dear Friends of the Global Center,

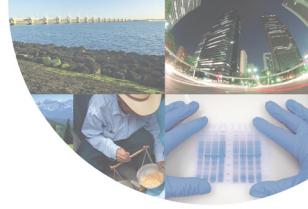
As I look back on the past year, I could not be prouder of the work of the Global Center. We are engaged with so many initiatives that are advancing our core mission, which is to support and equip individuals to be more prepared for and knowledgeable about the interconnected and complex global worlds in which we live and work. You will find examples of all our various educational projects throughout this newsletter, and I am confident that you will agree that the Global Center is reaching new heights and pursuing its work in more innovative, collaborative, and high-impact ways.

One of our biggest accomplishments in the past year was securing nearly \$2 million in U.S. Department of Education Title VI funding, to be a National Resource Center and to provide Foreign Language and Area Studies (FLAS) fellowships to high-achieving students for a period of four years. This is a major honor, which allows the Global Center to better serve Indiana University, the state of Indiana, and the nation. With this funding, the Global Center will be able to have greater impact on a larger scale.

The Global Center, as evident, is an eager grant writer. And, luckily, we are good at what we do. In addition to Title VI funds, this past year we received internal awards from Indiana University's College of Arts and Sciences Ostrom Grant Program and Indiana University's Office of the Bicentennial for our Art and Refugees exhibit at IUPUI this coming January. We are continuing to strategize about providing equitable access to necessary global skills through the statewide Indiana Language Roadmap project, funded by the U.S. Department of Defense. We currently have two grant proposals in process to support the relaunch and expansion of our award-winning Muslim Voices project. And, we just wrapped up our well-established Framing the Global Project, funded by the Andrew W. Mellon Foundation in collaboration with IU Press. The completion of the latter project is bittersweet, as we have thoroughly enjoyed exploring interdisciplinary global studies with our Framing Fellows and working with the great staff that has been involved with this international project. We will continue to help define an intellectual space for global studies and, fortunately, our Framing the Global book series will be sustained. We look forward to working with IU Press to advance this successful series, already with 13 superb publications and more in the pipeline.

There are many other curricular initiatives, research projects, and educational outreach programs I could mention here, but I will allow you to peruse the newsletter to get the full scope of our work. I would like to make two points, however, before I conclude.

First, the Global Center relies on so many people and units to support our work. Collaboration is at the core of our mission, and we are proud of all our partners, faculty, students, and staff who regularly work with us. We are only able to pursue our high-quality projects with your involvement and insight. The Global Center also has an amazing staff, whose enthusiasm and thoughtful guidance provide a foundation on which we reach our goals. I am very keenly aware that the Global Center staff, our outstanding advisory board, our affiliated faculty members, and our participating students and dedicated partners are really what drive the Center. I thank each and every one of you. Your commitment and support make our jobs a bit easier and much more rewarding for all.



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Finally, the work of the Global Center is now more critical than ever. The need to understand the world, recognize our interconnections, foster global responsibilities, be globally prepared, and think holistically about the future of our planet, is an imperative. We are proud that we are able to contribute to this work in so many ways, and we look forward to continuing to do so alongside you and other longtime friends. Thank you for being part of our commitment and our conversations.

Best wishes to you and yours during the winter holiday.

Respectfully,

Title VI Program Funds

Being awarded nearly \$2 million in Title VI International and Foreign Language Education Program funds from the U.S. Department of Education is a major boost to Global Center programming. We are so delighted and thankful for everyone who contributed to the development of the proposal, which we know is quite a feat in itself. The Global Center's Title VI proposal goals include promoting and improving global research, global teaching and learning, and global career readiness at IU and at other institutions of higher education; and advancing and diversifying access to global teaching and learning, global employability skills, and high-quality world language instruction within K-12 schools and for the public.

While there are dozens of initiatives we will pursue as part of this large-scale grant, we would like to highlight two main priorities: the Global Employability Project, which aims to systematically strengthen the Indiana workforce by advancing global employability skills, in partnership with CIBER, Ivy Tech Community College, Indiana's Career and Technical Education high school programs,

and the other Hamilton Lugar School Title VI centers; and the Sustaining Internationalization Project, which will allow the Center to develop curricular, research, and training opportunities in global sustainable development, including hiring a post-doctoral fellow in partnership with Hamilton Lugar School and the Tobias Center for Innovation in International Development.

We will also continue to partner with the School of Education to internationalize Indiana's educational pipeline and support interdisciplinary research on timely global topics, including: Global Environmental Communication and Policy; Displaced Persons and Environmental Refugees; Global Science, Technology and Infrastructure; and Law of the Sea. Of course, we will develop new curriculum and pursue innovative outreach, such as contributing to Access Global, a new digital platform that will allow HLS and IU faculty and students to disseminate scholarship and stories about contemporary world issues, careers, and world languages.

The Foreign Language &

FLAS

Area Studies Fellowships

The Global Center is honored to have been designated to award U.S. Department of Education Title VI Foreign Language and Area Studies Fellowships. These prestigious scholarships allow undergraduate and graduate students to study less commonly taught languages and to pursue global studies. The Global Center is approved to provide fellowships to study the following languages: Arabic, Chinese (Mandarin), Hindi, Japanese, Korean, Pashto, Persian, Portuguese, Russian, Swahili, Turkish, Urdu, Uyghur, and Zulu, with other languages allowable upon approval. Together with other Hamilton Lugar School units, a total of 50 languages are eligible!

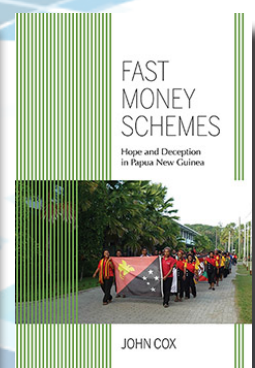
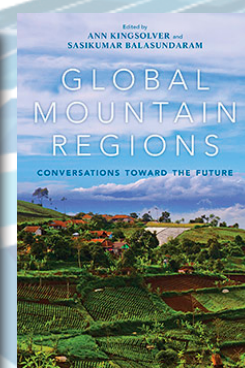
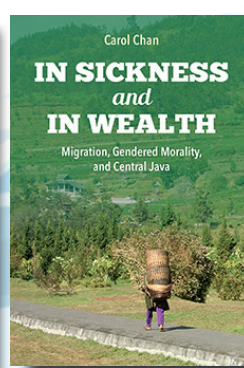
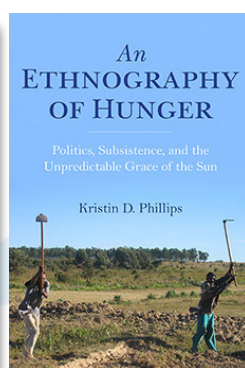
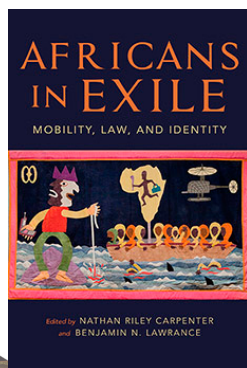
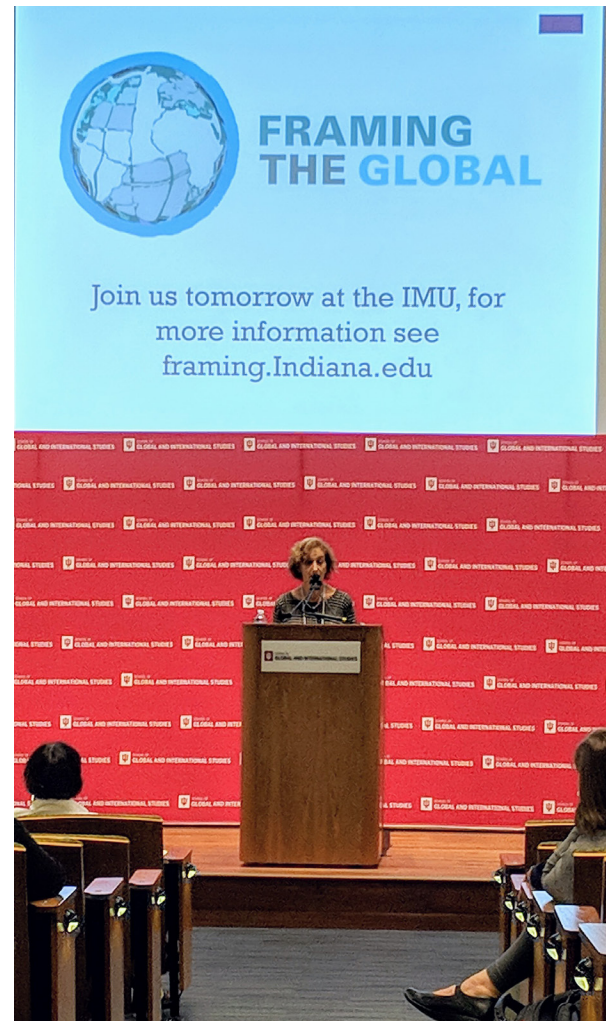
Spring 2019 awards were given to learners of Russia, Japanese, and Persian. Congratulations to Christine Ake, Donald Bradley, Jason Browning, Tyler Combs, and Nicholas Ingersoll. The deadline for Summer 2019 and Academic Year 2019-2020 is February 3rd, 2019.

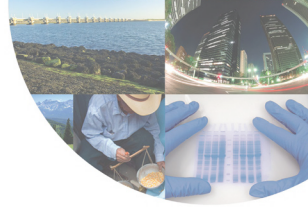


Framing the Global

This year was a big year for the Framing the Global project, funded by the Andrew W. Mellon Foundation, including five new books in the Framing the Global Book Series with IU Press and a culminating Framing the Global Conference in September. Dr. Peggy Levitt of Wellesley College and Harvard University gave a keynote lecture on "Deconstructing and Reconstructing: Embracing Alternative Ways of Knowing, Representing, and Providing Social Welfare in a Global World." Thirty scholars including Framing the Global fellows and authors gave a set of diverse and interdisciplinary papers. Thank you to the Hamilton Lugar School for their assistance and especially Dean Lee Feinstein who gave opening remarks. Videos from some of the sessions will be available soon on the Global Center's YouTube channel.

Our five new books include *Africans in Exile*, edited by Nathan Riley Carpenter and Benjamin N Lawrance, which considers legal issues, geography as a strategy of anticolonial resistance, and memory and performative understandings of exile. In *An Ethnography of Hunger*, Kristin D. Phillips examines how rural farmers in central Tanzania negotiate the interconnected projects of subsistence, politics, and rural development. John Cox's *Fast Money Schemes* investigates the appeal of Ponzi schemes in Papua New Guinea from the point of view of those who invested and lost, showing that organizers and investors alike understood the scheme as a way of accessing and participating in a global economy. *Global Mountain Regions*, edited by Ann Kingsolver and Sasikumar Balasundaram, is a cross-cultural exploration of the many strategies that mountain communities are employing to face the concerns of the future. In the book *In Sickness and in Wealth*, Carol Chan explores the strategies employed by Indonesian villagers to avoid migration-related risks and to ensure the continued confidence they have in migration as an act of promise and hope.





Community Engagement

In the summer, the Global Center helped coordinate the Global Arts Infusion workshop for the Balfour Pre-College Academy, a program for rising high school seniors from underrepresented groups. We also worked with Balfour scholars at IU to host a study abroad panel. In September, we proudly sponsored the IU Global Education Pavilion at Lotus in the Park and supported students from Linton-Stockton High School's attendance at Lotus. Global Center staff participated in the Lotus Blossoms Bazaar and the Indiana Foreign Language Teachers Association annual meeting. We continue to support the Foundation for Monroe County Schools to provide Global Grants to local teachers. New this year has been a collaboration with Reitz Memorial High School in Evansville, Indiana to aid in their school-wide curriculum internationalization.



Balfour Scholars Panel on Studying Abroad, 2018

Indiana Language Roadmap

The Center for the Study of Global Change worked with colleagues across the state and in multiple sectors to collaboratively develop an Indiana Language Roadmap Plan with recommendations to strengthen world language learning and global competencies. The Roadmap Project has engaged hundreds of stakeholders in dialogue during 2018. The initial statewide summit in February gathered over 120 stakeholders to discuss the needs, challenges, and possibilities in building a more global Indiana. In March, the coordinator, the regional leaders, and members of their regional committees met at central, southern, and northern workshops to raise specific concerns and strengths unique to various parts of

the state. On-going virtual meetings and summer writing workshops with regional leaders and the leadership team ensured that insights and input from all are being represented in the final plan. The project's work was shared at national and state conferences throughout the year to raise awareness and gather suggestions. A draft of the Roadmap Plan was presented at a second statewide summit in December, with around 150 participants who discussed Indiana's global workforce and ways to implement recommendations. In 2019, the Indiana Language Roadmap Project will host a series of regional implementation meetings, widely disseminate the Roadmap Plan, and deepen collaborations to sustain this work.



Support for Academic Programs

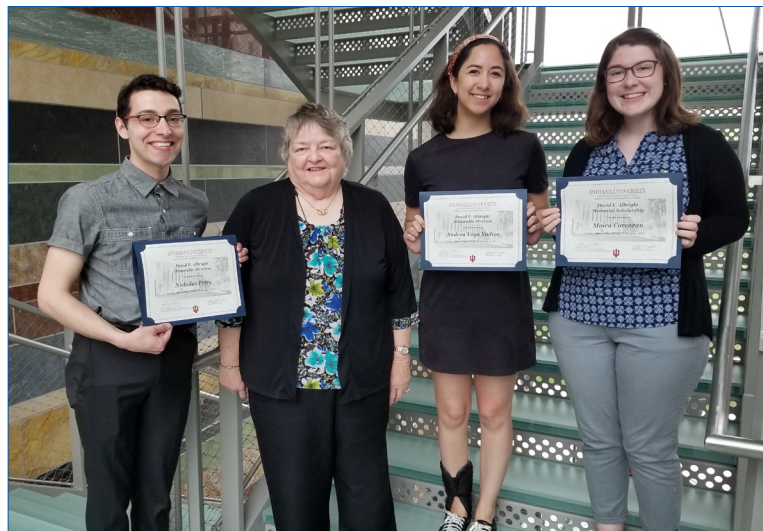
The Global Center is proud to support undergraduate and graduate students through the Ph.D. minor in Global Studies, a new practicum course on Combatting Human Trafficking through Education, and the undergraduate Global Service and Peace Corps Preparation certificate. Through these curricular offerings, students develop an

individualized program of study that complements and provides a global context to their disciplinary and professional academic programs and regional interests. The Global Center continues its legacy of enriching learning environments that foster global engagement, understanding, and responsibility.





David E. Albright Memorial Scholarship



The 2018 recipient of the annual David E. Albright Memorial Scholarship is Moira Corcoran (pictured far right). Moira is majoring in International Studies, minoring in Spanish and Central Eurasian Studies, pursuing a certificate from the Liberal Arts and Management Program, and is in the Turkish Flagship Program. Moira exemplifies what it means to be a David E. Albright scholarship recipient through her commitment to working globally on policy, and through her proficiency in Azerbaijani, Spanish, and Turkish.

In addition to our outstanding winner, two students were recognized as honorable mentions, including Nicholas Petry, of the International Studies and French departments (pictured left) and Andrea Vega Yudico, of the International Studies and Journalism departments (pictured second from right). The Center for the Study of Global Change is grateful to Mrs. Ruth Albright for her support of undergraduate students and proud to honor the legacy of Dr. Albright's passion for international issues and mentoring students.

The Global Studies Graduate Group

The Center for the Study of Global Change continues to strengthen its commitment to serve graduate students across campus. The Global Studies Graduate Group provides an interdisciplinary space where scholars delving into global issues can share their work and collaborate with others to further conversations around pressing issues. The group aims to build graduate networks for interdisciplinary events, resources, and scholarship, while simultaneously supporting graduate students in their individual global research goals.

Over the course of the year, the group has held monthly events ranging in topics from maintaining researcher well-being, writing op-ed pieces, and using interdisciplinary perspectives to advance global scholarship. The group also hosted workshops to help global researchers with technologies such as Endnote, Zotero, Transcription Pedals, and Coding Software. Additionally, the Global Center sends weekly digests to graduate group members of events and opportunities that are global in nature and come from across campus and disciplines. This has resulted in the graduate group catering to more than 33 different disciplines across campus. Beyond these events, the graduate group curates resources and builds networks for graduate students through partnerships, such as the Lilly Library archives, the Social Science and Research Commons, and the Institute for Advanced Study. Last but not least, the Global Center supports student work through a weekly writing group that

has had over 140 hours of writing time since its inception. If you are interested in this group's activities and schedule, please contact us at globgrad@indiana.edu.



Rachel Boveja, PhD Candidate
in the School of Public Health
& Minor in Global Studies

As a PhD Candidate in the School of Public Health's Department of Applied Health Science, Rachel Boveja combined her Health Behavior major with the Global Studies minor in hopes of bridging her love of wellness, education, and culture. Her research interests include refugee health education, health diplomacy, and cultural health behaviors. She states "The Global Studies minor has been pivotal in preparing me for international work in health education, immigrant health, and issues related to global citizenship."





Global Studies Positioning Series

The Global Studies Positioning Series (GSPS) continues to bring in incredible scholars that engage with our students, faculty, staff, and community members in interdisciplinary conversations about issues that transcend our world. In the spring, Dr. Michael Burawoy, Professor of Sociology at University of California Berkeley, discussed integrating the global into disciplinary perspectives by taking scholarship “to a global arena through comparisons and forces that are global in nature.” Megan Stifel, CEO of Silicon Harbor Consultants, spoke as part of the International Symposium on Sustainable Development with her talk on "Sustainable Cybersecurity: A Global Perspective." Lastly, Dr. Ulf Hannerz, Professor Emeritus of Social Anthropology at Stockholm University, reflected on using different methods and transnational approaches in "Remembering, Reading, Writing Nigeria with a Global Pen: An Adventure in Literary Anthropology."



The fall explored the legacy of the UN Declaration of Human Rights in contemporary movements seen around the globe. UN Regional Commissioner Dr. Mary Styliadi discussed the extreme trauma young Syrian children are experiencing due to the Syrian War in her talk “Seeing Beyond Post-Traumatic Stress Disorder: The ‘Human Devastation Syndrome’ as a New Term for the Children of Syrian War.” This well attended talk jumpstarted the semester and inspired further events to engage with the complex nature of fieldwork in contemporary marginalized communities. The discussion continued with Dr. Kate Hunt who spoke on “Invoking International Human Rights in Ireland's Abortion Debate”, highlighting vigorous debates in the Republic of Ireland that mobilized international human rights law and language in very different ways. Finally, Dr. Marvin Sterling focused his talk on human rights in the context of gay rights in Jamaica, arguing for a postcolonial analysis of the dimensions and possibilities of human rights activism that connects with the neoliberal dilemmas currently facing the nation.

Institute for Curriculum & Campus Internationalization



In its eighth year, the Global Center's 2018 Institute for Curriculum and Campus Internationalization (ICCI) welcomed 40 faculty and administrators from around the U.S. and Nigeria and Taiwan to Bloomington for the four-day institute. ICCI provides the highest quality learning environment for faculty and administrators to think more deeply and productively about the internationalization of their respective campuses, departments, programs, curriculum, and courses. We were proud to host Representative Lee Hamilton and Ambassador Feisal Istrabadi as the plenary speakers for a conversation on civic engagement and global education. A 2018 participant remarked, “Immersion experienced during the ICCI session is unparalleled and beneficial. Hands down--am ready to face this program head on.” We are thankful for our partners across Indiana University and nationwide including the American Council on Education and the Association of American Colleges and Universities.





Combating Human Trafficking Through Education

An interdisciplinary team of graduate students and faculty from across Indiana University partnered with the nonprofit Alliance for Freedom, Restoration, and Justice to form the Summer Innovation Lab to Prevent Human Trafficking, coordinated by the Global Center. Participants in the Innovation Lab sought input from international business leaders and worked to create a framework for future online education modules on the topic of how businesses can work to prevent human trafficking. We have continued to advance our partnership with AFRJ and seek to develop more online education materials in a practicum course (SGIS-X 573) in the Spring and upcoming Fall semesters.

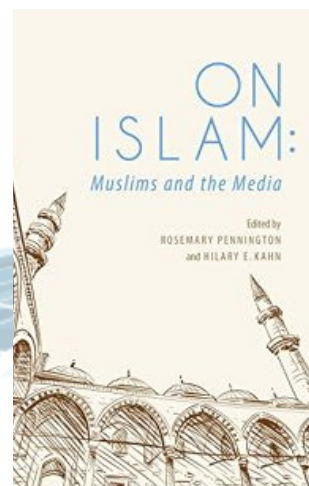


Muslims Voices



Professors Hilary E. Kahn (center) and Rosemary Pennington (right) with a guest at their April 24 lecture. (Courtney Christensen | The Media School)

Rosemary Pennington, IU alum and current Assistant Professor at Miami University, and Director Hilary Kahn gave a talk in April on their new co-edited book, *On Islam: Muslims and the Media*, recently published by IU Press. In the new year, Muslim Voices will be launching a new website and Instagram page. There are now over 116 thousand followers on Twitter; follow the project at @muslimvoices.



Thank you for attending our Winter Open House!

Thank you for joining us for a relaxed evening of delicious food, good spirits, and wonderful conversations. We greatly appreciate your continued support of the Global Center!





Stay Tuned for 2019

Art & Refugees

Join us in January for an exciting line-up of events as part of the Art & Refugees: Shine the Light program. A multi-media exhibit featuring international artists will be on display at the IUPUI Campus Center Cultural Arts Gallery from January 8th-February 1st. The artists will be joining by local Holocaust survivors on January 8th at 7pm at the Jewish Community Center in Indianapolis. This will be followed by an opening exhibit reception on January 9th in the IUPUI Campus Center Atrium. The artists will take place in a series of events in Bloomington on January 10th and 11th including an Open House and Artist Panel on 3-6pm in GISB 1060 with the student organization 'No Lost Generation.' Artists will also be meeting with students from the IU School of Art & Design and the IU Media School. All events are free and open to the public!

Global Studies Graduate Group

The Spring 2019 will be full of opportunities for graduate students with global and interdisciplinary interests to engage and collaborate with fellow graduates through a weekly writing group and monthly events. Starting January 9 the Writing Group will continue every Wednesday from 2-5 pm in GISB 3015, and on March 21, a follow up coding workshop will take place with Dr. Emily Meanwell. For more information email globgrad@indiana.edu.

ICCI

Our Institute for Curriculum and Campus Internationalization is a four-day institute for higher education faculty, staff, and administrators to engage in dialogue and work towards campus and curriculum internationalization. ICCI will be held on May 19th - 22nd, 2019. For more information visit the ICCI [website](#).

FLAS

Foreign Language and Area Studies (FLAS) Fellowships are available for both undergraduate and graduate students for the Summer of 2019 and the 2019-2020 academic year, with a deadline of February 3rd. FLAS fellowships are funded by the United States Department of Education in support of students learning less commonly taught languages and studying international issues. An information session for FLAS will take place Wednesday January 9 from 4-5 pm in Shreve Auditorium, GA 0001. For more information visit the [website](#).

Albright Memorial Scholarship

Applications for the Albright Memorial Scholarship 2018-2019 academic year are due on March 1st, 2019. Undergraduate students who are full-time SGIS majors, set to graduate in May or August of 2020, are eligible to apply. For more information, including complete requirements and application forms, please visit our [website](#).

Faculty Curriculum/Travel Grants

The Global Center has funds available for faculty and staff travel to conferences and/or international education activities; or to develop new undergraduate & graduate internationalized courses. For more information connect with us at global@iu.edu.

Indiana Language Roadmap

The Indiana Language Roadmap will now be moving towards the final phase of implementation. Regional implementation meetings will begin in 2019. More details are available by contacting LRoadmap@indiana.edu.

SUPPORT innovative programming at the Global Center

- Programs for IU and across Indiana
- Internationalizing K-12 education
- Scholarships for students

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Stay CONNECTED

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Framing the Global



Muslim Voices



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