

Digital Pathways:  
International Conversations Across the Curriculum  
Indiana University  
Interactive Program Assessment Form

<b>Topic:</b>							
<b>Date:</b>		<b>Time:</b>					
<b>IU Instructor:</b>		<b>Course:</b> <b>Course #:</b>					
<b>Technology and Connection</b>	Additional Facilitator(s):	Role:	Location(s):				
	Videoconferencing Technology:	Additional Equipment:					
<b>Please mark rating from 1. Strongly Disagree to 4. Strongly Agree</b>				<b>1</b> <b>(SD)</b>	<b>2</b> <b>(D)</b>	<b>3</b> <b>(A)</b>	<b>4</b> <b>(SA)</b>
1. There were no problems setting up the equipment and making the connection with the other site(s).							
2. The video display, camera and remote worked well.							
3. There was good sound quality and microphones worked well.							
4. Technical Support was readily available and helpful.							
Additional comments concerning Technology and Connection:							
<b>Objectives</b>	Topic Summary:						
	Pedagogy (Presentations / Activities / Instructional Methods):						
<b>Please mark rating from 1. Strongly Disagree to 4. Strongly Agree</b>				<b>1</b> <b>(SD)</b>	<b>2</b> <b>(D)</b>	<b>3</b> <b>(A)</b>	<b>4</b> <b>(SA)</b>
1. Pre-conference activities and lessons prepared participants for the interactive learning program.							
2. Students actively participated in activities and discussion.							
3. Icebreakers were effectively used to introduce the interactive program.							
4. Each segment of the videoconference supported the overall learning objective of the interactive learning program.							
5. There were ample opportunities for student's to interact with the presenter(s).							
6. There was engaged discussion, which included all members of the interactive learning program.							
7. There was opportunity for participants to work together within the interactive learning program.							

What do you believe students learned from the interactive session?

Was this one of the intended learning objectives?    YES \_\_\_\_\_    NO \_\_\_\_\_

How have you or will you formally assess what the students learned through the interactive session?

How might the results of an assessment change your future teaching and international conversations? (i.e., how would you integrate the assessment results? How would you do things differently?)

Additional comments concerning learning and course objectives: