

## SELECTED READINGS AND RESOURCES

Internationalization Collaborative Across Bloomington (ICAB)  
Indiana University Bloomington

*Comprehensive Internationalization* is “a commitment, confirmed through action, to infuse international and comparative perspectives throughout the teaching, research, and service missions of higher education... It is essential that it be embraced by institutional leadership, governance, faculty, students, and all academic service and support units.” (Hudzik 2011:6).

*Curriculum Internationalization* refers to the specific aspect of *comprehensive internationalization* that targets the academic curriculum; e.g., development of international majors and minors; inclusion of international, cross-cultural, global, and comparative perspectives and knowledge in existing courses; integration of global learning outcomes, competencies, and experiences through general education and other wide-ranging initiatives, regional and/or thematically international electives; foreign language instruction, inclusive pedagogies, etc.

The responsibility of curriculum internationalization does not rest solely on the faculty nor on the administration; rather internationalization should be reinforced, supported, and defined through a dialogue among faculty, administrators, and staff who are responsible for fostering, encouraging, and implementing international and global learning and teaching on campuses. Ideally, it should be linked to broader campus initiatives where internationalization is systemically and systematically integrated throughout an institution of higher education, where it is comprehensively integrated into and across missions, strategies, policies, people, practices, and teaching and learning. Likewise, comprehensive internationalization is not the sole responsibility of senior international officers and administrators. Faculty, staff, students, and a number of other stakeholders and partners all have responsibilities and roles within broader internationalization initiatives on our campuses.

The following resources represent a selection of works that explore issues within broader comprehensive internationalization at the institutional level as well as more specific issues such as global learning outcomes, engaging faculty, internationalizing the disciplines, assessment, international teaching, and social justice.

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Angelo, Thomas A. and K. Patricia Cross. 1993. *Classroom Assessment Techniques: A Handbook for College Teachers*. San Francisco: Jossey-Bass.

Bain, Ken. 2004. *What the Best College Teachers Do*. Cambridge, MA: Harvard University Press.

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- Cornwell, Grant H., and Eve W. Stoddard. 1999. *Globalizing Knowledge: Connecting International and Intercultural Studies*. Washington, DC: Association of American Colleges and Universities.
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- Fink, L. Dee. 2003. *Creating Significant Learning Experiences: An Integrated Approach to Designing College Courses*. San Francisco: Jossey-Bass.
- Green, Madeleine. 2012. *Measuring and Assessing Internationalization*. NAFSA: Association of International Educators. (available online: [www.nafsa.org/MeasureAssessI2N](http://www.nafsa.org/MeasureAssessI2N))
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- Hovland, K. 2009. "Global learning: What Is It? Who Is Responsible for It?" *Peer Review* 11, no. 4: 4-7 (available online: [www.aacu.org/peerreview/pr-fa09/hovland.cfm](http://www.aacu.org/peerreview/pr-fa09/hovland.cfm))
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- Hudzik, John. 2011. *Comprehensive Internationalization: From Concept to Action*. NAFSA: Association of International Educators. (available online: <http://www.nafsa.org/resourcelibrary/Default.aspx?id=24045>)
- Jackson, Liz. "Dialogic Pedagogy for Social Justice: A Critical Examination." *Educational Policy Studies*. 27 (2008): 137-48.
- Knight, Jane. 2008. *Higher Education in Turmoil: The Changing World of Internationalization. (Global Perspectives on Higher Education)*. Boston: Sense Publishers.
- Kreber, Carolin, ed. 2009. *Internationalizing the Curriculum in Higher Education: New Directions for Teaching and Learning*. San Francisco: Jossey-Bass.

Lewin, Ross. 2009. *The Handbook of Practice and Research in Study Abroad: Higher Education and Quest for Global Citizenship*. New York: Taylor and Francis.

Mestenhauser, Josef A. and Brenda J. Ellingboe, eds. 1998. *Reforming the Higher Education Curriculum: Internationalizing the Campus*. Phoenix, AZ: American Council on Education/Oryx Press.

Musil, Caryn McTighe. 2006. *Assessing Global Learning: Matching Good Intentions with Good Practice*. Washington, DC: Association of American Colleges and Universities.

Nussbaum, Martha. 1997. *Cultivating Humanity: A Classical Defense of Reform in Liberal Education*. Cambridge, MA: Harvard University Press.

Olson, Christa L., Madeleine F. Green, and Barbara Hill. 2006. *A Handbook for Advancing Comprehensive Internationalization: What Institutions Can Do and What Students Should Learn*. American Council on Education.

Olsen, Christa L., Madeleine F. Green, and Barbara A. Hill. 2005. *Building a Strategic Framework for Comprehensive Internationalization*. American Council on Education.

Pace, David and Joan Middendorf, eds. 2004. *Decoding the Disciplines: Helping Students Learn Disciplinary Ways of Thinking*. *New Directions for Teaching and Learning*. No. 98. San Francisco: Jossey-Bass.

Sanderson, Gavin. "A Foundation for the Internationalization of the Academic Self." *Journal of Studies in International Education* 12, no. 3 (2008): 276-307.

Stearns, Peter N. 2009. *Educating Global Citizens in Colleges and Universities: Challenges and Opportunities*. New York: Routledge Publishing.

Stoddard, Eve Walsh and Grant H. Cornwell. "Peripheral Visions: Towards a Geoethics of Citizenship." *Liberal Education*. 89, no. 3 (2003). (available online, <http://www.aacu.org/liberaleducation/le-su03/le-su03contents.cfm> )

Stohl, Michael. "We Have Met the Enemy and He Is Us: The Role of the Faculty in the Internationalization of Higher Education in the Coming Decade." *Journal of Studies in International Education* 11, no. 3-4 (2007): 359-72.

Walvoord, Barbara E. and Virginia Johnson Anderson. 1998. *Effective Grading: A Tool for Learning and Assessment*. San Francisco: Jossey-Bass.

van der Wende, Marijk. 2007. "Internationalization of Higher Education in the OECD Countries: Challenges and Opportunities for the Coming Decade." *Journal of Studies in International Education*. 11, no. 3-4 (2007): 274-90.

Wiggins, Grant. 1998. *Educative Assessment: Designing Assessments to Inform and Improve Student Performance*. San Francisco: Jossey-Bass.

Wiggins, Grant and Jay McTighe. 2005. *Understanding by Design*. Alexandria, VA: Association for Supervision and Curriculum Development.

### **Selected Online Resources**

There are a number of other useful global learning resources and projects accessible through the Association of American Colleges and Universities:

<http://www.aacu.org/resources/globallearning/index.cfm>

The Challenge of Global Literacy: An Ideal Opportunity for Liberal Professional Education:

<http://www.aacu.org/liberaleducation/le-wi12/nair.cfm>

American Council on Education has done a tremendous amount of work on global learning and articulating learning outcomes within in higher education: <http://www.acenet.edu>

American Council on Education's Internationalization Toolkit could be particularly useful:

[http://www.acenet.edu/Content/NavigationMenu/ProgramsServices/cii/index.htm#Internationalization\\_Toolkit](http://www.acenet.edu/Content/NavigationMenu/ProgramsServices/cii/index.htm#Internationalization_Toolkit)

The Diversity Web by the Association of American Colleges and Universities is an ideal resource for globalizing the curriculum; volume 8 pays particular attention to globalizing the curriculum:

<http://www.diversityweb.org/digest/vol8no3/globalizing.cfm>

This issue of *Diversity and Democracy* (10:3) offers an overview of the Shared Futures project (AAC&U's general education and global learning initiative) and explores the intersections between global learning, US diversity, and civic engagement:

[http://www.diversityweb.org/DiversityDemocracy/vol10no3/about\\_issue.cfm](http://www.diversityweb.org/DiversityDemocracy/vol10no3/about_issue.cfm)

The Inter-Association Network on Campus Internationalization has other valuable resources for curriculum internationalization: <http://campusinternationalization.org/about/curriculum/>

New handbook: "Make it Work! Integrating Virtual Mobility in International Work Placements":

<http://www.elearningeuropa.info/en/news/new-handbook-quotmake-it-work-integrating-virtual-mobility-international-work-placementsquot>

Interesting article about trends in the USA, Australia, S. Africa, India, and the UK for 2012: "Higher Education in 2012: A Global Perspective: <http://www.guardian.co.uk/higher-education-network/blog/2012/jan/23/internationalisation-in-2012?newsfeed=true>

"Affirming Academic Values in Internationalization of Higher Education: A Call for Action" from the International Association of Universities: [http://www.iau-aiu.net/sites/all/files/Affirming\\_Academic\\_Values\\_in\\_Internationalization\\_of\\_Higher\\_Education.pdf](http://www.iau-aiu.net/sites/all/files/Affirming_Academic_Values_in_Internationalization_of_Higher_Education.pdf)

NAFSA's Internationalizing Teaching, Learning, and Curriculum Network has a number of resources, as well as a discussion forum: <http://nafsa.org/groups/home.aspx?groupid=14>

New Article by Madeleine Green, one of NAFSA's Senior Fellows for Internationalization: "Global Citizenship - What Are We Talking About and Why Does It Matter?" on NAFSA's Trends & Insights Web page: <http://www.nafsa.org/about/default.aspx?id=26632>

Live Collegial Conversation – "Mapping Global Learning on Your Campus: A Smart Grid to Assess Assets and Gaps": <http://www.nafsa.org/resourcelibrary/default.aspx?id=30391>

University World News article "International Branch Campuses Expanding, Geopolitical Landscape Changing": <http://www.universityworldnews.com/article.php?story=20120118205237531>

University World News article "Universities Must be Clear and Honest about Internationalization": <http://www.universityworldnews.com/article.php?story=2012041114440954#comments>