



## CENTER FOR THE STUDY OF GLOBAL CHANGE

INDIANA UNIVERSITY  
School of Global and International Studies  
College of Arts and Sciences

### Global Learning Outcomes at Indiana University

**Global competency** aims to prepare students to be effective and engaged actors within the various interconnected networks of the 21<sup>st</sup> century. Indiana University aspires to have all of its graduates obtain a thorough and applicable understanding of the complex world in which they live, study, and work. Attitudes of adaptability and acceptance, analytical and communication skills, contextualized and multi-layered knowledge of past and current events and phenomena, self-reflexivity and awareness, and a willingness to communicate and take action are integral characteristics of this global competency.

In 2008, the Global Learning Faculty Community, supported by the Center for the Study of Global Change and comprised of faculty representing twelve disciplines and five schools, established a list of global learning outcomes as a primary step in internationalization of the curricula of Indiana University. With the involvement of the faculty of the Internationalization Collaborative Across Bloomington, and input from the Center for Innovative Teaching and Learning, the Global Center revised these outcomes in 2012. These shared global learning goals will enhance a level of intentionality that encourages schools, departments, and faculty to develop courses, construct syllabi, and design content and assignments that lend themselves more readily to the expectation and outcome of global competencies. Schools and departments may consider further refining these outcomes to best reflect specific areas of inquiry and practice.

#### Global Learning Outcomes

Knowledge and Skills—Students have the ability to:

- Effectively communicate across cultures
- Contextualize and analyze complex connections among local and global phenomena
- Apply an interdisciplinary and international body of theory, resources, and methods
- Communicate in at least two languages
- Make choices and decisions informed by multiple frames of reference, including international and cultural contexts
- Recognize oneself and one's culture through the perception of others
- Apply deep and contextualized knowledge of at least one culture, nation, and/or region beyond the U.S.
- Critically analyze the history and diversity of the U.S. and its role in the world
- Recognize how professions are defined and practiced in international and cultural contexts

Attitudes—Students can demonstrate:

- Openness, recognition, and acceptance of differences
- Humility and willingness to adapt one's own practices, values, and behaviors

Action and Responsibility—Students have willingness to:

- Act upon acquired knowledge, skills, and attitudes in global and local contexts
- Think ethically about global issues, inequalities, and one's efficacy in the world
- Participate in international experiences, interactions, or collaborations