

Newsletter



HAMILTON LUGAR

SCHOOL OF GLOBAL AND INTERNATIONAL STUDIES
Center for the Study of Global Change

December
2019



**We are
turning 30!**

More on page 19

**Contact us to get
your own copy of the
Indiana Language
Roadmap.**

More on page 3

**The Global Center
worked hard to
improve our K-12
connections.**

More on page 11 and 12



CONTENTS

Letter from the Director	1
Indiana Language Roadmap	3
Faculty Initiatives	5
Art and Refugees	7
FLAS Fellowships	9
The Global Workforce Skills Certification	10
Community Engagement	11
Teacher Development Workshops	12
Albright Memorial Scholarship	13
Peace Corps Prep Program	14
Global Studies Graduate Group	15
Institute for Curriculum & Campus Internationalization	17
Coming in 2020	18
The Global Center turns 30!	19





Elizabeth Konwest
Interim Director,
Center for the Study of
Global Change,
Indiana University

Dear Friends of the Global Center,

Here at the Center for the Study of Global Change in the Hamilton Lugar School of Global and International Studies, we have seen some major accomplishments as well as some major shifts during 2019.

First, we want to extend another congratulation to Hilary Kahn for her new position as Associate Vice Chancellor for International Affairs at IUPUI and Indiana University Associate Vice President of International Affairs. We are grateful to Hilary for her leadership at the Global Center and in the Hamilton Lugar School to support individuals in being more prepared for and knowledgeable about the interconnected and complex global worlds in which we live and work. Fortunately for us, Hilary will be staying on as a Global Center Advisory board member and continue her involvement in several projects including Framing the Global and Muslim Voices.

In the wake of Hilary's departure, we were fortunate to have Deborah Cohn, Professor in Spanish and Portuguese, serve as Interim Director in September and October. A big thank you to Deborah for her service, in particular her guidance with the Global Service and Peace Corps Preparation Program (which you can read more about below). As of November 1st, I am serving as Interim Director until a new director is identified. Also with this transition, we would like to thank Stephen Macekura, Associate Professor in International Studies, for serving as the new advisor for the PhD Minors in Global Studies and Human Rights, which the Global Center continues to support.

The Global Center welcomed several new team members this year. Elisheva Cohen is the Postdoctoral Fellow in International Issues and Sustainable Development and is supported in collaboration by the Global Center's Title VI National Resource Center grant, the Tobias Center for Innovation in International Development, and the Hamilton Lugar School. Elisheva has a PhD in Comparative and International Development Education from the University of Minnesota and has previously worked for a range of international development agencies, including UNICEF and the International Rescue Committee. The Global Center is also proud to host Kazeem Sanuth as the International Education Outreach Administrator, which is a new full-time position in HLS. Kazeem has a PhD in Second Language Acquisition from the University of Wisconsin-Madison where he conducted an ethnographic study of American learners of Yoruba in South-West Nigeria. Linda Mann joined us in January as the Global Employability Coordinator, a position supported by all eight federally designated National Resource Centers and the Center for International Business Education and Research at Indiana University. You can read more about our new students and returning staff members on our website.

With this dynamic team, we have many other faculty, staff, and student partners at IU and community partners across Indiana and the nation that allow us to advance global studies and international education at all levels of education and beyond. We are particularly proud of the publication of the Indiana Language Roadmap, the culmination of a two-year U.S. Department of Defense grant. Stay tuned in 2020 for planned initiatives based around the project's findings and recommendations. 2019 also marked the end of Year 1 of our status as a U.S. Department of Education National Resource Center and Foreign and Area Studies Fellowship granting unit and the beginning of Year 2. Read on for more about these and other projects.

Thank you for perusing our newsletter and for your involvement with the Center for the Study of Global Change. Whether we connected a while ago or last month, please reach out and let us know how we can continue to support you and your global education goals.

All the best to you in the new year!
Sincerely,



Launching a Plan to Build a More Global Indiana: the Indiana Language Roadmap



Indiana Language Roadmap Summit

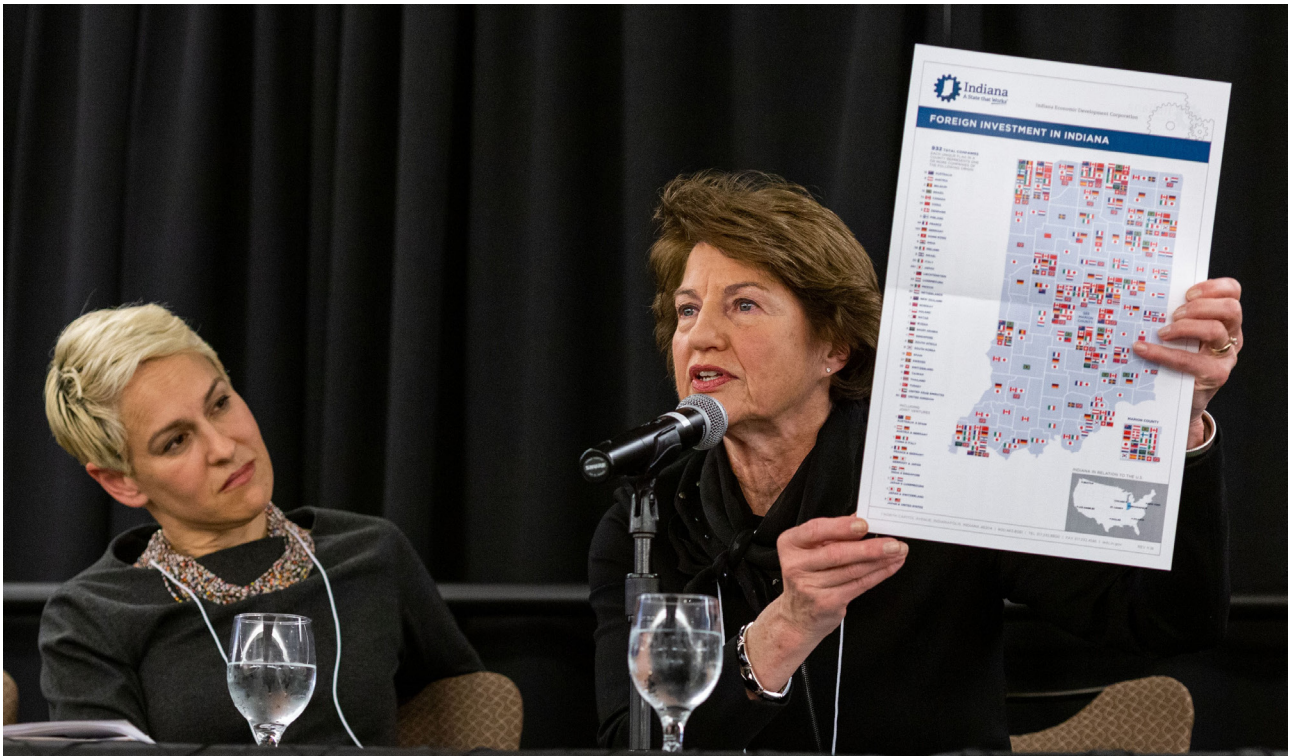


Indiana Global and Multil-IN-gual Awards Gala

This May, the Center published the “Indiana Language Roadmap: Building a More Global Indiana”, a plan to strengthen cross-cultural and language competencies across the state’s citizenry and workforce. With the support of a two-year grant from The Language Flagship, project leaders Hilary Kahn, Yea-Fen Chen, and Teresa Nichols connected with stakeholders across the state in a variety of sectors to determine how to advance the infrastructure that Indiana residents need to acquire language skills and training needed for global lives and careers.

The new plan provides Indiana stakeholders with common priorities and networks to achieve the mission of making high-quality world language instruction and global learning opportunities available, equitable and affordable to all Hoosiers. These priorities include:

- Building a more purposeful educational pipeline to prepare Indiana residents for increasingly diverse and globally connected lives and careers.
- Preparing an Indiana workforce that can engage globally, communicate across cultures, and work alongside and provide services to diverse groups of people.
- Building state connections to raise awareness, garner funds, advocate for and effectively implement the plan.
- Engaging in a communications strategy that raises the profile of the Roadmap priorities and goals and educates Indiana residents and others about the state’s global connections and communities.



Indiana Language Roadmap Summit

This on-going initiative relies on the expertise of a statewide network of individuals and organizations that are committed to advancing the international identity of Indiana for the economic, educational, social, and overall well-being of our state.

Through a summer mailing campaign, over 900 copies of the plan were distributed. An additional 300 were shared at K-12 workshops and conferences for teachers and administrators. A PDF of the plan is available on our website.

In November, the Indiana Language Roadmap presented at the annual Indiana Foreign Language Teachers Association conference and supported its inaugural Indiana Global and Multilingual Awards, recognizing such distinguished recipients as Dr. Gloria

King and her team in Multicultural Affairs at Eskenazi Health and CEO Tom Morales of the Morales Group for their efforts supporting Indiana's multilingual and multicultural communities.

Beginning in 2020, the initiative will open applications for seed funds to support community-led projects matched with the Roadmap plan's priorities and organize additional opportunities for conversation and connection.



[Click the icon for more info](#)

Supporting Global Teaching and Scholarship with IU Faculty

In 2019, the Global Center was proud to support innovative approaches in global teaching and in global studies, led by faculty across campus. A workshop on “Environmental Communication Beyond Boundaries: Transnational, International, and Comparative Approaches to Understanding Environmental issues” through the efforts of IU Media School Professor Suzannah Evans Comfort engaged scholars and practitioners from the U.S., U.K., China, Argentina, India, and Kenya. Professor Alex Lichtenstein and his colleague Nadia Kamies from the University of Pretoria led a trip through the southern U.S. for IU and U Pretoria students to explore transnational histories of civil rights movements and the role of museums and memorial sites. IU’s workshop “Navigating the Backlash against Global Law and Institutions” strengthened a transnational research collaboration with Australian National University and the University of Maryland

while also providing students with opportunities to learn about careers, organized by Professor Shruti Rana and her colleagues.

With the Center’s recent hire of Dr. Elisheva Cohen, postdoctoral fellow in international Issues and Sustainable Development, faculty and students are encouraged to connect their international interests to the Sustainable Development Goals set by the United Nations and to pressing global issues. This Fall, Dr. Cohen began partnering with the IU student group Seeking Refuge to provide support to migrants who have been returned to Mexico under the Migrant Protection Protocols policy. In Spring 2020 a team of IU students will conduct country condition research for a legal clinic at the border. Students will identify evidence that legal teams can use



*Professor Alex Lichtenstein with IU and University of Pretoria students,
at the Fannie Lou Hamer Memorial Garden, Ruleville, MS*

to show that certain migrants are likely to face persecution in Mexico on the basis of “race, religion, nationality, membership in a particular social group, or political opinion” (Nielsen, 2019, MPP Policy Guidance). Students will begin researching, compiling data, and annotating to provide full country condition profiles to a partnering lawyer at a legal clinic on the US-Mexico border. Through this partnership, students will gain unique insight into the legal and technical aspects of the asylum process, learn about ethical ways to support migrant populations, and have a meaningful impact on the lives of asylum seekers.

The Global Center was proud to support many additional lectures, events, faculty professional development, and expansion of new study abroad or international partnerships in 2019. We offer travel grants for faculty and staff with a rolling deadline, as [detailed on our website](#). We also offer funds to support the development of internationalized curriculum, for either new courses or the enhancement of existing courses. Proposals from faculty in any discipline are also welcomed and are [considered on a rolling basis](#).



Art & Refugees: Shine the Light

The Global Center was delighted to welcome new and returning international artists to Indiana as part of Art & Refugees: Shine the Light, a multi-media arts exhibit with corresponding workshops, lectures, and outreach that investigated the complex intersection of art and refugees by combining scholarship, performance, practice, and art. A highlight of the event was the month-long exhibit in the Cultural Arts Gallery inside IUPUI's Campus Center encouraging students, educators, and community members to connect with historical and contemporary refugee experiences. Laura Donefer displayed "Todesmarche Revisited," an installation made of glass and plaster cast feet honoring those who died in death marches during the Holocaust. Charlotte Schmitz shared her photography exhibit "Take me to Germany," a collection of polaroid of refugees who were traveling into Europe through Greece and Turkey. The printed photographs feature handwritten notes from those pictured, giving them a chance to tell their stories. Deborah Haber, playwright



and director of “Moses Man: A Musical Journey of Survival,” assisted in the event’s coordination and met with students and performers to discuss “Moses Man”, which follows the true story of a Holocaust survivor as he fled Austria during the Nazi occupation. Film-maker David Marshall included video excerpts to the exhibit and shot additional footage during his time in Indiana for his on-going “Finding Home” documentary . The artists met with community members, students at IUPUI and IUB, and K-12 students in Bloomington. Over 1,000 people attended the events and exhibitions.

Project partners included the IUPUI Office of International Affairs, the IU Office of the Bicentennial, IUB College of Arts and Sciences Ostrom Grants Program, IUB Center for the Study of the Middle East, IUB African Studies Program, IUB Institute for European Studies, Jewish Federation of Greater Indianapolis, Arthur Glick Jewish Community Center in Indianapolis, IUB No Lost Generation student organization, IUB Reporters without Borders student chapter, the Project School (K-8) in Bloomington, and DEEP Arts Rochester.



Foreign Language and Area Studies Fellowships

Now in our second year as a U.S. Department of Education Title VI Foreign Language and Area Studies Fellowship granting center, we are pleased to award these prestigious fellowships to more outstanding students. Summer and Academic Year awardees are studying Arabic, Chinese, Hindi, Hungarian, Korean, Persian, Russian, and Turkish. Global Center FLAS students are pursuing degrees in computer science, language acquisition, international studies, international development, geography, history, law, psychology, and more.



Nicholas Ingersoll is a Masters student pursuing a degree in History and Russian and East European studies. He is pictured here conducting archival research during his FLAS year in Russia.

Global Center FLAS Fellows

Summer 2019		Academic Year 19/20	
Undergrad	Grad	Undergrad	Grad
Kira Axiom	Kathleen Alaimo	Leo Banks	Sydney Bunch
Leo Banks	Meghan Herwig	Ashley Cox	Megan Burnham
Meenakshi Bhooshanan	Nicholas Ingersoll	Gretchen Nihill	Erica Gbur
Veronica Coffey	Caitlin Lenox	Olivia Owens	Nicholas Ingersoll
Magan Leystra	Kimberly Wan		Joie Meier
John Nolan			Samuel Robertson
Kyle Tucker			Alexis Whitacre

Continued from previous page

FLAS Fellow Highlight

Kyle Tucker is a Summer 2019 FLAS undergraduate student majoring in International Studies here at Indiana University: "With the support of a summer FLAS fellowship from the Center for the Study of Global Change, I was able to study Russian at the IU Summer Language Workshop. This summer in Bloomington has been a formative experience like no other and has given me an incredible amount of confidence in my language skills. This summer I completed the equivalent to second year Russian with a 4.0 GPA. After a brief respite at home, I am back in Bloomington to continue my Russian studies. As a member of the Russian Flagship, this opportunity furthered my progress within this prestigious program and toward my goal of professional fluency and a career in government. My preparedness for the future is thanks to the Language Workshop and to the Center's financial contribution to my education."

The Global Workforce Skills Certificate

Ivy Tech Community College has developed a new Global Workforce Skills Certificate, after a year of focused collaboration with Indiana University. This innovative and standalone new credential will educate Ivy Tech students for global competency and workforce preparation in the dynamic and increasingly diverse sectors of Indiana's economy.

Development of the Global Workforce Skills Certificate has been led primarily by Russell Baker, Vice President of Academic Affairs at Ivy Tech Community College. Select statewide Ivy Tech faculty, from a variety of academic disciplines, reviewed appropriate internationalized coursework and created two new courses. Additional administrative guidance and research support have been provided by Hilary Kahn and other staff from Indiana University.

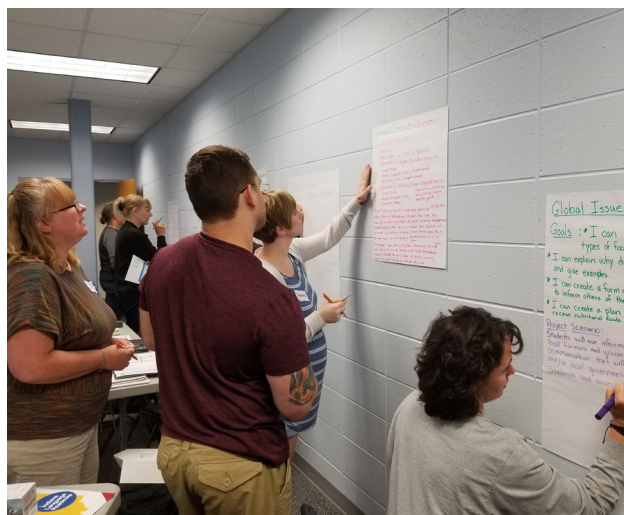
The Ivy Tech Global Workforce Skills Certificate addresses workforce issues that have been identified as priorities by Indiana and national employers. These include intercultural communication skill, global competence, and knowledge, skills and awareness of international and intercultural factors that influence business success and decision making. Ivy Tech plans to submit the certificate for approval to the Indiana Commission for Higher Education and make it available for students in Fall 2020.

Community Engagement

In the summer, the Global Center helped coordinate the Global Arts Infusion workshop for the Balfour Pre-College Academy, a program for rising high school seniors from underrepresented groups. We also worked with Balfour Scholars at IU to host a study abroad panel. We proudly sponsored the IU Global Education Pavilion at Lotus in the Park in September and had our own booth at the Lotus Blossoms Bazaar in April. In partnership with the Foundation for Monroe County Schools, we provided two Hutton Global Grants to local teachers to internationalize their classrooms. This year, Global Center staff lead two International Nights for the Bloomington Project School. Students at the Project School and their families enjoyed learning Russian and Ghanaian

dances, getting henna tattoos, and learning from our partners from around IU. We also had the opportunity to work with elementary age students attending Kid City summer camp to help them learn more about global citizenship.





Teacher Development Workshops

In June, the Global Center facilitated three workshops designed to provide professional development for K-12 teachers from all over Indiana. In early June, the “K-6 Internationalization Summer Institute: Fostering Global Readiness in our Students” showcased the range of area studies resources available through IU’s National Resource Centers and helped educators understand how to better infuse global perspectives into curricula aligned with Indiana’s academic standards. Later in the month Greg Duncan, President of Interprep, led a workshop on proficiency-based standards world language teaching, with a focus on how pair work exercises help students move along the proficiency continuum. American Sign Language, Chinese, French, German, and Spanish teachers from around the state benefited from this workshop, designed to align with

Indiana’s newly revised academic standards for world languages.

On June 18-19, the Global Center and the Center for International Business Education and Research organized the first “Global Competencies for Career and Technical Education Programs” workshop in partnership with the Hoosier Hills Career Center. Led by Heather Singmaster of the Asia Society’s Center for Global Education, participants learned about careers in a global economy and global competencies for students including investigating the world, recognizing perspectives, communicating ideas, and taking action. Educators developed curricula integrating global competencies into units aligned with employability skills and specific disciplines, building projects through which their students could improve their global skillsets.

David E. Albright Memorial Scholarship

Mrs. Ruth Albright established the Albright Memorial Scholarship in memory of her late husband Dr. David Albright, a valued former colleague of the Global Center and a champion of international studies education. This scholarship is awarded to students who display a passion for international issues, and the 2019 recipient and honorable mention are no exception. Recipient Zahra Bhoy is a HLS student studying International Studies and Arabic, with interests in food insecurity, climate change, Middle Eastern affairs, and graphic design. As the daughter of

immigrant parents and a devoted student of international issues, Zahra hopes to take what she has learned and apply it to a career that helps bridge gaps between cultures and alleviates misconceptions about immigrants and others living around the world. In addition to Zahra, Mariama Bah was recognized as the honorable mention from 2019. Mariama is an HLS student majoring in International Studies with a minor in Near Eastern Languages and Cultures – Arabic with a dedication to humanitarianism, global health, and environment issues.



Ruth Albright and Hilary Kahn pose with past and present Albright Memorial Award recipients



Spring 2019 Global Service Capstone Class

The Global Service and Peace Corps Preparation Program

Supporting undergraduates enrolled in any school or major at IU Bloomington, the Global Service and Peace Corps Prep program works with students interested in exploring global service work (whether through the Peace Corps or another organization). Students participating in this academic program are committed to pursuing experiential learning opportunities to build their international knowledge, intercultural competence, and world language abilities. In 2019, four students completed the program's unique capstone course and developed projects supporting Global Gifts, Girls Inc. of Monroe County, the Monroe County Public Library program Volunteers in Tutoring Adult Learners, and the Bloomington Project School.

Graduating senior Grace Bielefeld is completing the Global Service and Peace Corps Preparation Certificate alongside double majors in German and International Studies and an additional certificate in TESOL and Second Language Acquisition.

In May 2020, she will begin her service as Peace Corps Volunteer (Education Sector) in Cameroon. "The Global Service & Peace Corps Prep program gave me the unique and individualized coursework I needed to best develop my skills and passions. Through experience and engagement, the program guided me to graduation and prepared me for service in the Peace Corps and beyond that, a career I will love. I will graduate a more defined, responsible global leader due in no small part to the Global Service & Peace Corps Prep program."





Global Studies Graduate Group

In 2019, the Center for the Study of Global Change saw tremendous growth in participation in its affiliated Global Studies Graduate Group, which led to transformational events and programming for interdisciplinary scholars across campus. This group supported over 200 hours of sponsored writing time for graduate student members as of December 2019 (producing successful grant proposals and conference papers as well as dissertation chapters), reached nearly 400 members on the listserv, and held seven events over the course of the year. In the spring of 2019, graduate group members learned about digital resources to aid not only in their research, but in their teaching as well. They met with visiting scholar Caroline Sindors, and discussed her research exploring digital data sets actualized as art. They also participated in panel discussions on topics ranging from organizing a conference to post-fieldwork researcher

burnout. These events were made possible through collaborations with IU's Social Science and Research Commons, Institute for Digital Arts and Humanities, and Institute for Advanced Study.

In the fall of 2019, the Graduate Group assisted Derek DiMatteo (one of our dedicated Group members featured next) in producing a panel on editing processes and positions in academic journals, which included graduate students and faculty from a range of disciplines and journal positions. More details on our planned events for the spring are available in the Coming in 2020 section on page 18.

If you are interested in this group's activities and schedule or would like to suggest possible programming, please contact the group at

globgrad@indiana.edu



Meet a Member of the Global Studies Graduate Group: Derek DiMatteo

Since arriving at IU from Saitama, Japan in 2012, Derek DiMatteo has been working toward his PhD in the Department of English. After living and working abroad for nearly nine years, Derek found the global studies grad group helpful in adjusting to both academia and life in the US. “I really value the grad group and the Center for offering opportunities to connect with visiting scholars, faculty, and other grad students interested in global issues,” he said.

Derek’s dissertation is titled “Academic Dissent: US Higher Education Protest Literature, 1985–2015,” and it analyzes novels and films that protest against

the corporatization of higher education, particularly in the areas of adjunct labor, diversity and inclusion, and international students. Set to defend in December 2019, he credits the grad student writing group with helping him to keep writing even when motivation was low.

“Those weekly writing group sessions were so important to making progress on my dissertation” said Derek. “Everyone was very supportive. Plus there are snacks!”

Grad Group also provided Derek with opportunities to share his expertise with others. In April, he organized a colloquium on conference organizing. Three other grad group members, Corrina Fuller, Dan Johnston, and JesAlana Stewart also participated.

In September, Derek organized a colloquium on journal editing, which had a packed house. “I am the managing editor of Africa Today, which is housed in the HLS African Studies Program, but I noticed very few resources on campus providing information about working at academic journals. I organized the colloquium to help other graduate students learn about it.”

His advice for fellow grad students in global studies is to get involved in the grad group. “I made connections across disciplines and learned about new approaches that influenced by own research.”

Institute for Curriculum and Campus Internationalization

The Institute for Curriculum and Campus Internationalization (ICCI) continued its tradition of providing participants with comprehensive education and resources for internationalizing higher education for the ninth year in a row. The 2019 institute saw 50 individuals from around the United States, Canada, China, India, México, and South Africa and brought them to Bloomington for four intensive days. We were proud to host Ambassador and Dean Lee Feinstein of the Hamilton Lugar School of Global and International Studies as our esteemed plenary speaker to talk about his work as a delegate to the Rohingya refugee camp through the U.S. Holocaust Memorial Museum. This year also brought Dr. Charles Braithwaite, senior lecturer of Anthropology from the University of Nebraska-Lincoln, to introduce participants to the process of creating global classrooms through online collaborative learning and international partnerships. We are thankful for our partners across Indiana University and nationwide including the American Council on Education and the Association of American Colleges and Universities.



Coming in 2020

Muslim Voices

The Muslim Voices project will be launching a new website in 2020. We invite contributors to participate in content creation including blog posts, video/visual stories, or social media endeavors. Stayed tuned for a website launch celebration this spring.

FLAS Deadlines

Attention students - Foreign Language and Area Studies fellowship applications for Summer 2020 and Academic Year 2020/21 are due January 31, 2020. FLAS fellowships are funded by the United States Department of Education in support of students learning less commonly taught languages and studying international issues. A FLAS information session will take place on January 15th at 4pm in GA 1118.

Invitation for "Global Careers in Indiana" Speakers

The "Global Careers in Indiana" speaker series seeks to increase student and community awareness of the diversity of jobs in Indiana that support the state's global connections and multilingual communities through online videos and in-person discussions. Individuals whose careers benefit from their international knowledge or language skills are invited to Indiana University to speak with students and to film an interview. Participants will receive an honorarium for sharing their story about their work and the benefits of global engagement.

Please contact coordinators Teresa Nichols and Ryan Craven at tenichol@indiana.edu to volunteer or request additional information.

Global Studies Graduate Group

In Spring 2020, the Group is collaborating with the Social Science and Research Commons in programming a panel and workshop dealing with transcription methodologies and as well as a roundtable discussion on conducting research in dangerous places. In conjunction with the Muslim Voices project, we will host a workshop on writing for the public, with the opportunity to be published in a Global Center venue. The weekly writing group (with snacks) will continue in the new year as well.

STAY CONNECTED

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Indiana Language Roadmap



Muslim Voices



Framing the Global



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Jeremy Reed	Graduate Assistant
Benjamin Ale-Ebrahim	Muslim Voices Program Assistant
Logan Gunning	Outreach Assistant
Linda Mann	Global Employability Coordinator

30 YEARS AND 200 YEARS!



HAMILTON LUGAR
SCHOOL OF GLOBAL AND
INTERNATIONAL STUDIES
Center for the Study of Global Change

The Center for the Study of Global Change was founded 30 years ago this December, and we happily celebrate alongside IU's Bicentennial.



Thank you for helping us increase our programs for IU and across the nation, internationalize K-12 education, and provide scholarships for students.

Help [support](#) our original scholarship, outreach, and educational initiatives over the next three decades at the Global Center.

We look forward to continuing to serve you!