# SOCIAL STUDIES – WORLD HISTORY & CIVILIZATION

Subject: World History & Civilization

**Academic Standard: WH.2** 

Academic Standard Indicator: WH.2.10

Core Standard: No

Standard Description (Academic or

**Indicator):** Roman Civilization: Describe Roman achievement in law and technology and explain their impact on various peoples and places in subsequent periods of world history.

## **Suggestion for Integrating International**

**Content:** Have students identify components of the U.S. and Indiana governments that can be traced back to Roman law. They should explore examples of how ancient Rome influenced the culture and politics of other countries and what the similarities and differences are of those nations compared to the U.S.

Subject: World History & Civilization

Academic Standard: WH.3

Academic Standard Indicator: WH.3.15

**Core Standard:** No

#### Standard Description (Academic or

**Indicator):** The Americas: Identify the origins and explain the importance of farming in the development of pre-Columbian societies and civilizations in various regions of the Americas.

## **Suggestion for Integrating International**

**Content:** Have students trace the spread and development of agriculture throughout the Americas.

Subject: World History & Civilization

**Academic Standard: WH.8** 

Academic Standard Indicator: WH.8.9

Core Standard: No

### Standard Description (Academic or

Indicator): Describe ethnic or nationalistic conflicts and violence in various parts of the world, including Southeastern Europe, Southwest and Central Asia, and sub-Saharan Africa.

### **Suggestion for Integrating International**

**Content:** Have students examine and describe Indiana's role in the Vietnam War, considering troops from Indiana, the role of the Crane Naval Depot, and other factors.