Grade: 1  
Academic Standard: 1.3  
Academic Standard Indicator: 1.3.5  
Core Standard: Yes  

Standard Description (Academic or Indicator): Physical Systems: Observe and record the weather on a daily basis.

Suggestion for Integrating International Content: With the students, make a list of weather characteristics to track. Example: Average daily temperature and seasonal rain fall. Have students choose a place in the world and track those characteristics for a period of time. Guide the students to draw conclusions about how the weather impacts people in different world regions. Extension: Compare environmental and seasonal changes across those regions.

Grade: 1  
Academic Standard: 1.3  
Academic Standard Indicator: 1.3.7  
Core Standard: Yes  

Standard Description (Academic or Indicator): Human Systems: Draw simple maps using symbols that show how space is used in the classroom, in the school, and in the neighborhood.

Suggestion for Integrating International Content: Teacher should research schools in other countries through story books and websites. Have students draw a map of their school and a map of a school in another country. Have them consider similarities and differences. Extension: Have students discuss how rivers, mountains, and other physical factors might play a part in the design and construction of the school. Extension: Have students imagine the best places for schools in different geographic locations.