WORKSHEET: DELIBERATIVE DIALOGUE RUBRIC

Name: _____ Deliberative Dialogue:_____

25/A+ 24/A 23/A- 22/B 21/B- 19/C 18 D+ 17 D 16/D-				
	Excellent	**Good**	**Fair**	**Needs Work**
Evidence to Support Comments ___/ 25 points	At least 4 comments were supported with specific facts and/or examples from class resources.	At least 2 comments were supported with specific references from class resources.	Comments were relevant and supported by general references.	Comments were irrelevant or did not participate in the deliberation.
Questioning Skills ___/ 25 points	Asked clarifying and probing questions that enhanced the deliberative dialogue of classmates.	Asked clarifying or probing questions that generated additional comments by other students.	Asked a basic question(s) of other students.	Did not question others.
Higher Order Thinking of Topic ___/ 25 points	Able to deliberate on the topic in-depth and from multiple viewpoints. Evidence of higher order thinking.	Able to deliberate on the topic with some depth and showed awareness of other viewpoints.	Able to deliberate on the topic main points in a way that showed an understanding of the topic.	Comments were too few to exhibit an understanding of the topic.
Mindfulness ___/ 25 points	Student demonstrated a mindfulness of each member of the deliberative dialogue and worked to make their group-mates voices heard.	Student demonstrated a mindfulness of some members of the deliberative dialogue and sought to have their group-mates voices heard.	Student demonstrated an awareness of other members of the deliberative dialogue.	Students focus was on self and not mindful of others.

Comments:	Evidence	Questions Asked	Higher-Order Thinking	Mind-fullness	Contributed

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